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INTERMEDIATE EVALUATION REPORT

A Path to Transport Action (APTSA)

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The purpose of this report is to focus on the outcome of the questionnaire of APTSA, and its aim was to collect reports from a number of European students and participants on their opinion of the Training Course, held in Rijeka, Croatia and Sassari, Italy.

Issues of design – what to ask, whom to ask, and how to do it – were discussed between the project organizers, and also in communication with other partner representatives, as well as the project coordinator. With very few exceptions, these discussions were conducted via e-mail, a method that proved to work well.

The questionnaire eventually arrived at, consisted of a single sheet of paper and was to be answered anonymously. On one of its two pages, the participants were to supply some basic answers on a scale from 1 to 5 (1=very bad; 5=very good), about logistics, accommodation, free time, food, materials, etc. On the other half of the first page of the form, there were 34 statements, accompanied by five-point scales, focusing on various parts of the Training course and all its elements including Communication between partners, awareness regarding gender equality, project management and development and many more.

Furthermore, participants had to answer the question „Were the objectives accomplished?“ regarding three statements that were written, in order to help participants understand what is it that we are looking for in this questionnaire.

They were then asked to write a sentence or two on their opinion of the methodology that was used, ideas and suggestions for Trainers that were involved in the Training Course, their general mood during the course and to add any other Comments.

All in all, 33 participant questionnaires were sent in as to analyse the results.

The first statements that the students were asked to respond to highlighted general questions, namely whether they liked the organization of Logistics, Accommodation, Food, Free time, Outdoor activities, Materials, Facilities and more.. The answers were given on five-point scales, with 5 meaning “very good” and 1 meaning “very bad”, generating the following results:



Out of 33 participants, 16 of them, meaning 48,5% decided on a 5, i.e. the highest value, when it came to Logistics. The remaining 17, 51,5% chose what could perhaps be characterized as the “good alternative”, i.e. the value 4, which often attracts a fair number of respondents.

Regarding Accommodation, results were very positive indeed, because 24 out of 33 participants, which arises to a total of 72,7% wrote that the hotel and everything about accommodation on location deserve a 5, which means very good, giving it the highest grade possible. The remaining 9 participants, thought of accommodation as „good“.

45,5% decided „Food“ was worth the highest grade, i.e. 5. However, 27,3% graded their Food with a 4, meaning „good“, and 15,2% decided on the neutral alternative 3, which may indicate either that they thought food was reasonably ok, or that they didn't really know. Only 4 people selected the „very bad“ category concerning food.

From those same 33 participants, half, meaning 48,5% rated the Facilities as „very good“, and the remaining 51,5% were satisfied as well, giving it the grade „good“. Similar results were found regarding Outdoor activities, in which all of the participants were very satisfied.

Most participants felt that they had more than enough Free time during the workshop, as most of them selected the „very good“ when it came to rating.

Regarding the Agenda, Activities and Materials, results were very positive indeed, because 30 out of 33 participants, which arises to a total of 93% wrote that the agenda, materials and organised activities on location deserve a 5 or a 4, which means good or very good, giving it the highest grades possible.

The next section of the conducted questionnaire revolved around different topics, in which participants had to express their level of satisfaction concerning those topics, through a grading system that is based on grading from 1 – very dissatisfied to a 5 – very satisfied.

The topics were as follows:

Ice breaking games and energizers

Getting to know each other



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Expectations, Concerns, Contributions
Practicalities and rules of the Training Course
Team building activities
Introduction of the TC & schedule
Presentation of Erasmus+ Programme
Contact improvisation Workshop
NGO Fair
Tic Tacc Shuttle Sport Activity
World Cafe-SWOT Analysis on Gender Equality
Field SWOT - talking with the locals
Problem trees and Solutions in Gender/Sport
Cross Fire Sport Activity
Counter Balancing Hate Speech
The Snake Sport Activity
Human Fussball
Developing NFE Sport Methods to Foster Gender Equality
Intercultural night
Study visit at Swimming Pools & Athletic Club
Free time in Rijeka
Social Media Campaign
Elaborating NFE Tools to Foster Gender Equality Awareness
Testing the Activities
Erasmus+ Presentation
Project Management
Project Development
Final or Continuous Activities
Energizers
Workshops
Evaluation and Reflection
Outdoor Activities
Project ideas and development
Non-formal Evaluation Methods
Ice breaking games and energizers
Getting to know each other
Expectations, Concerns, Contributions
Practicalities and rules of the Training Course
Team building activities
Introduction of the TC & schedule
Presentation of Erasmus+ Programme



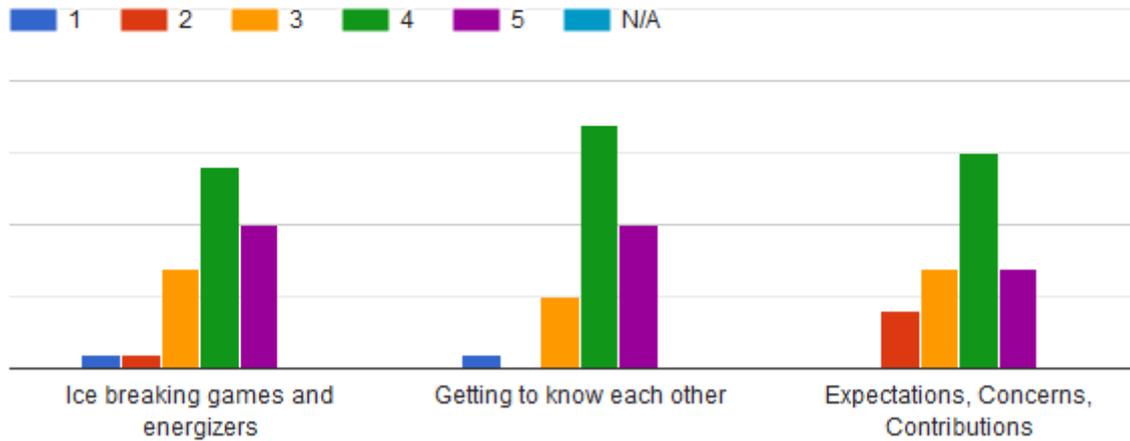
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Contact improvisation Workshop
NGO Fair
Tic Tacc Shuttle Sport Activity
World Cafe-SWOT Analysis on Gender Equality
Field SWOT - talking with the locals
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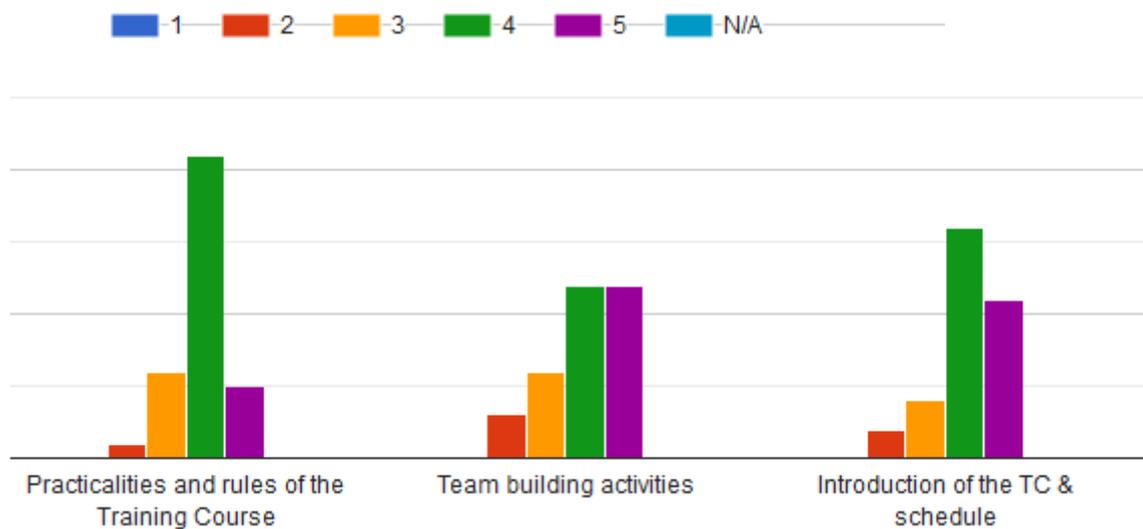
Results differ when it comes to each topic individually, thus we decided to provide visual aid graphics for this section of the questionnaire:



How satisfied were you with the learning process?

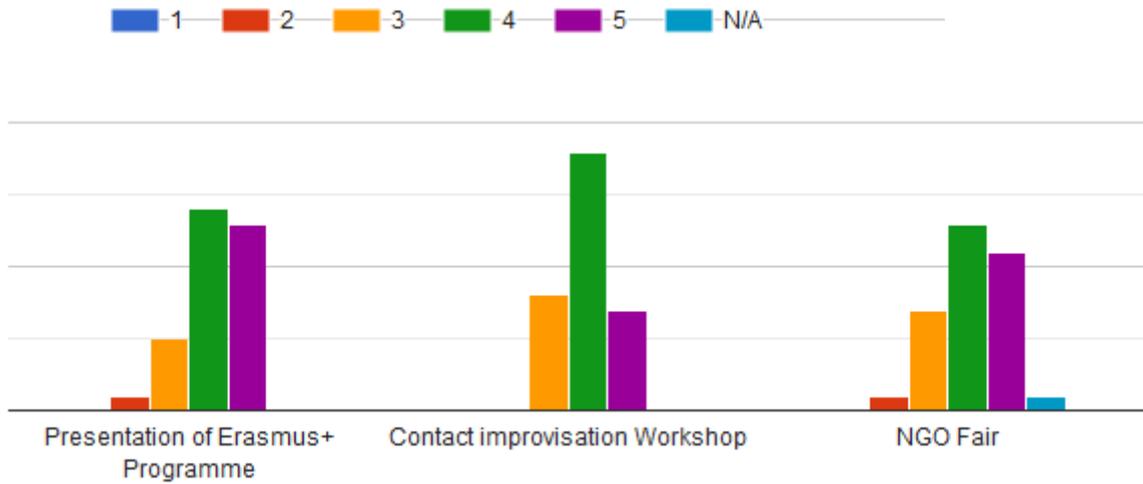


How satisfied were you with the learning process?

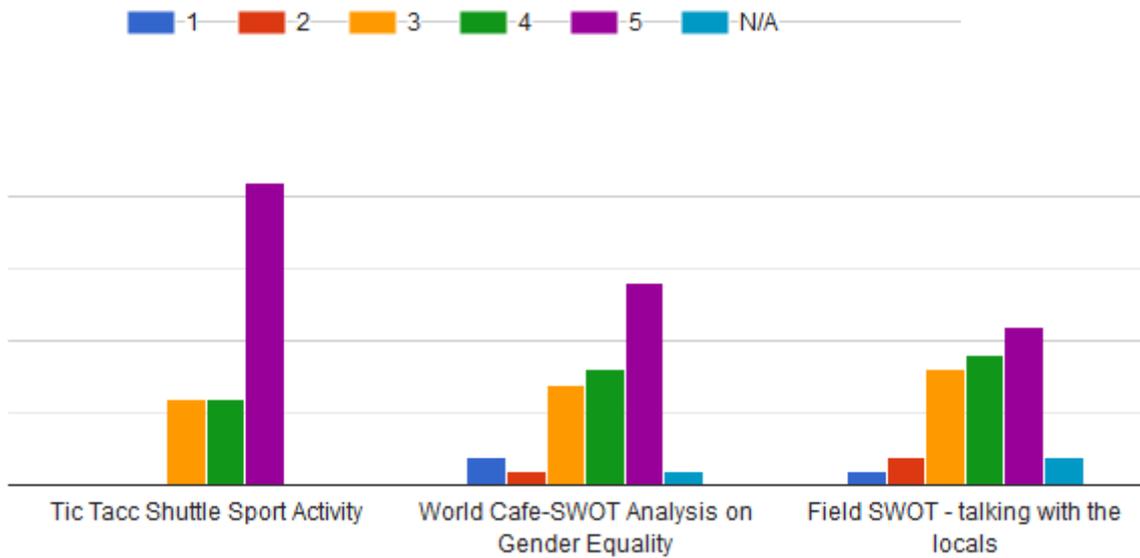




How satisfied were you with the learning process?

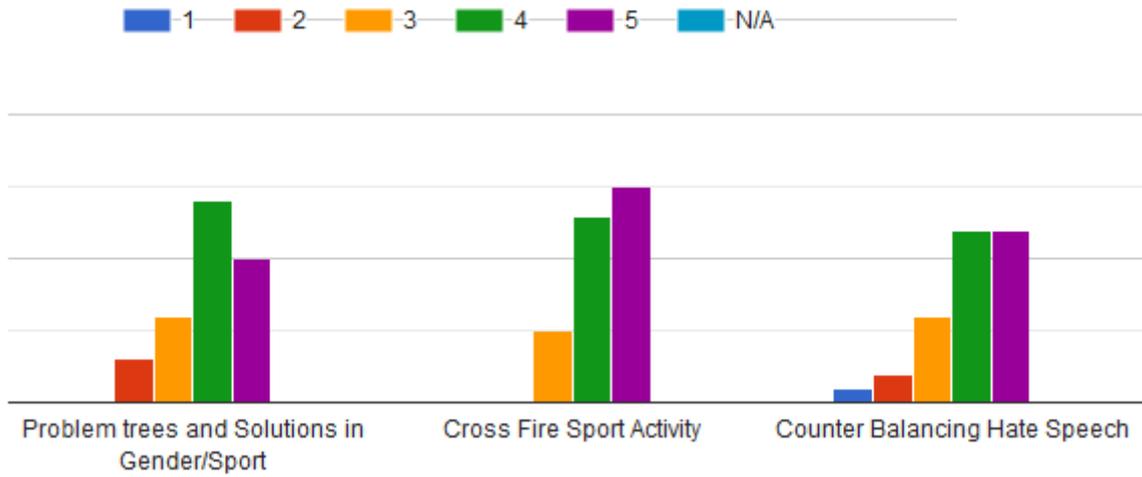


How satisfied were you with the learning process?

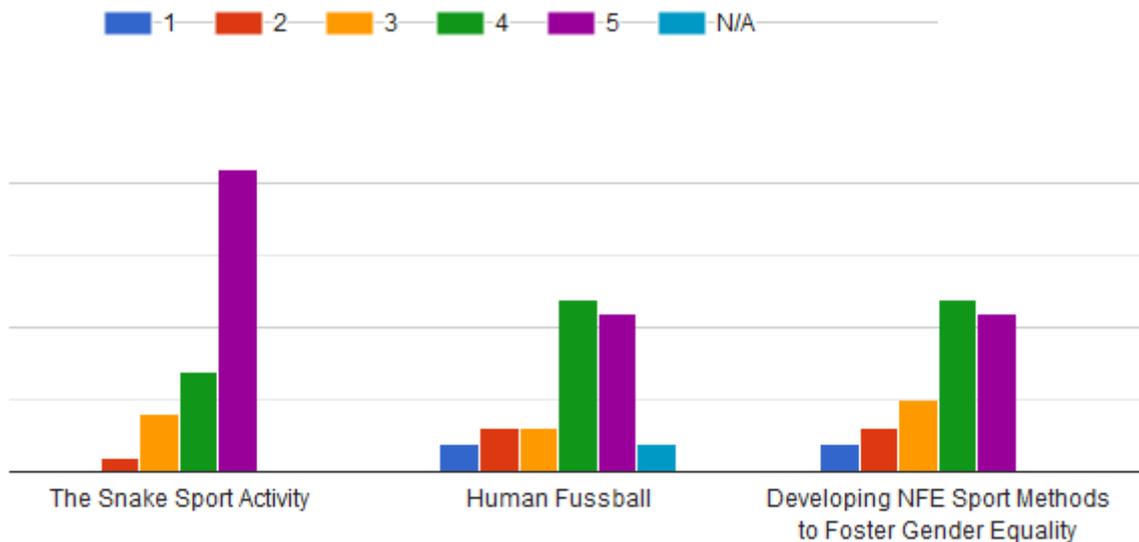




How satisfied were you with the learning process?

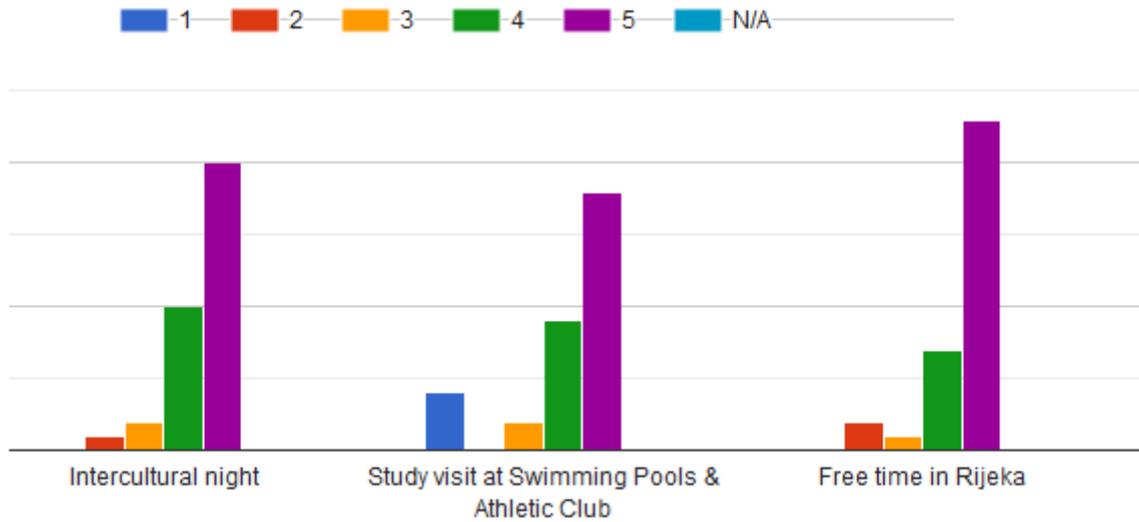


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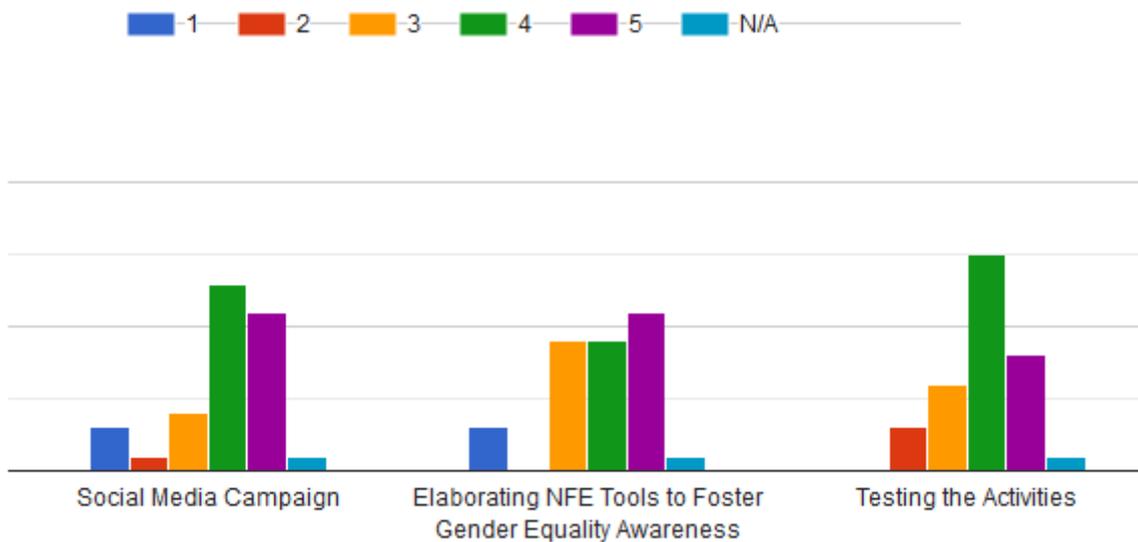




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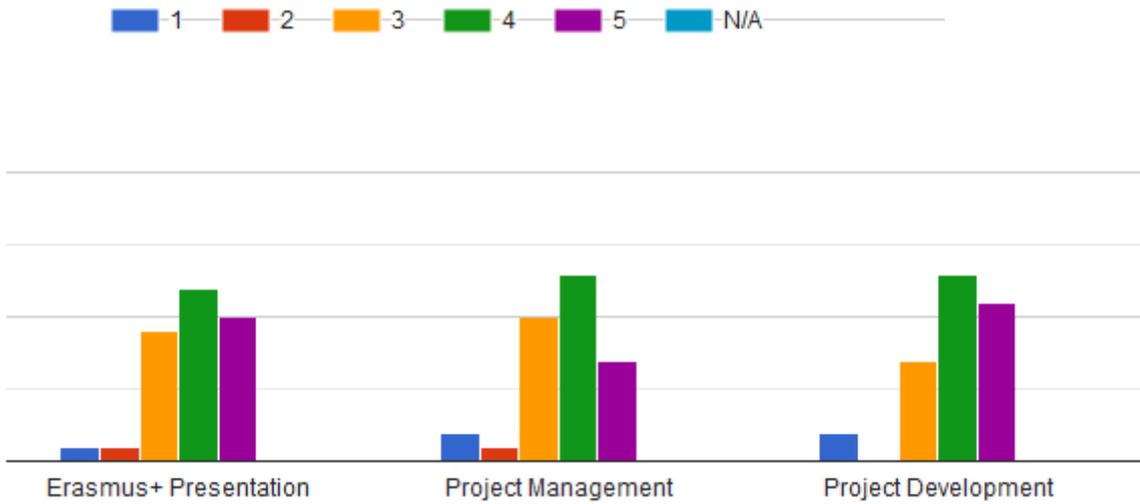


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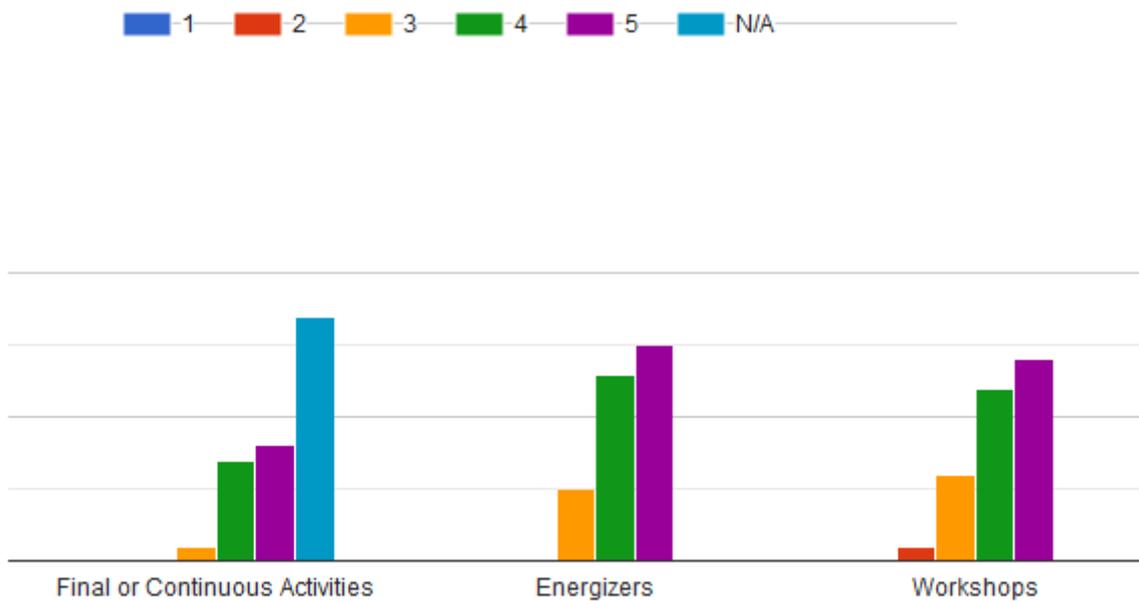




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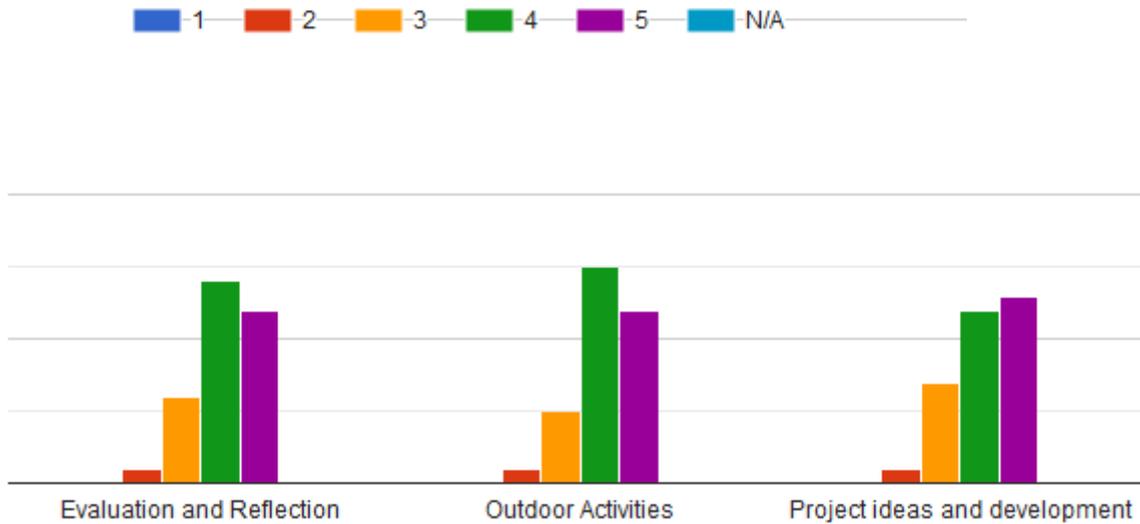


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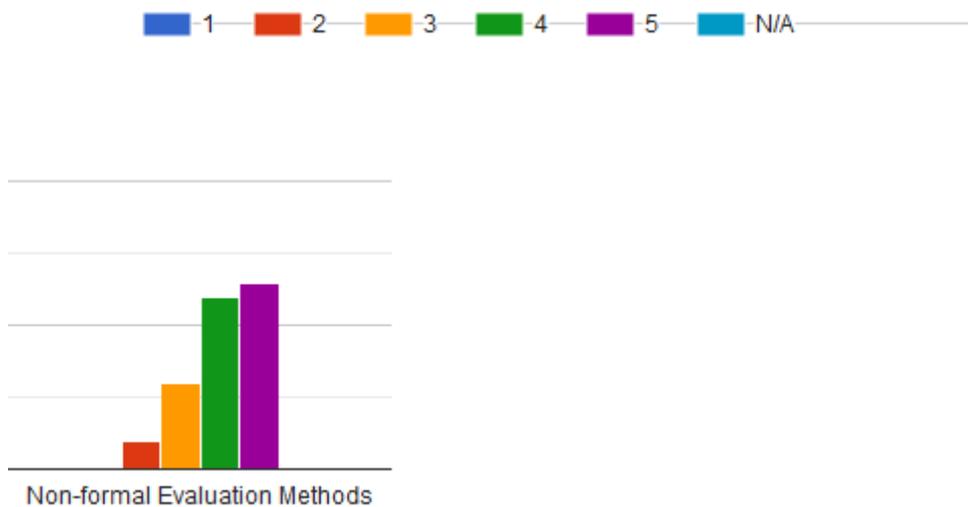




How satisfied were you with the learning process?



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And finally in the conclusion of this questionnaire, the participants were asked to determine whether the objectives were achieved, specifically concerning three statements.

The first statement being:

“Providing involved youth operators with knowledge, skills and NFE tools to involve local youth targets (male and female) in educational activities based on Sport and NFE with a view to conveying awareness and competences fostering female participation in Sport“

Consequently, from the graphic chart below, we can see that 16 out of 33 participants stated that „almost all“ of the objectives were achieved regarding this statement, while 11 participants „absolutely“ agree that the objective was achieved.

The second statement was:

„Rejection of gender stereotypes and respect of gender differences as well as sensibilities among young people in local rural communities and local rural communities as a whole“

This section was the most promising as only 4 out of 33 of the participants thought the objective was not reached.

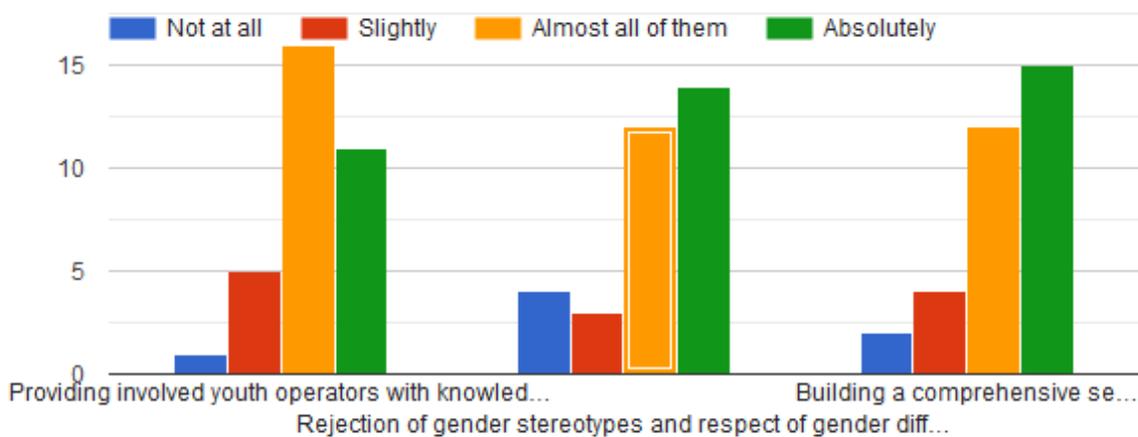
And the third statement is:

„Building a comprehensive set of knowledge, educational formats and NFE methodologies fostering partner organizations capacities in using Sport as a tool to promote gender inclusion and empowerment in rural areas in partner countries, continents and other regions of the World“



Here, 15 participants answered that the objective was "absolutely" achieved, while 12 participants thought that „almost all of it“ was effectively reached, and only 6 subjects said that the objective has not been achieved at all.

Were the objectives achieved?



This Evaluation Report concerns both the meeting in Rijeka, Croatia, as well as the one in Sassari, Italy.

Created in Rijeka, 21st of June, 2018.

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